

There are two settings in the LMS that may be utilized for defining the path through the content. These settings are global settings to each course and may not be locally set. The Outside Apprenticeship programs use both of these settings for all of their curriculum. For the Outside Curriculum, each are set to 75% as the minimum score. A description of the settings follows.

#### **Description of the LMS settings:**

- **Setting 1** is called **Activity Access** locking and is defined as the minimum competency level a student must achieve to complete the lesson practice or items to advance to successive lessons or items.
  - This can relate to a minimum score to achieve on a lesson quiz or the completion requirement of any activity accessed in the course.
  - For quizzes, common minimum requirements may be 75% on any attempt to access next lessons.
    - An example of where this is already utilized for Inside content
      - Instrumentation Mod 1, - depending on the lesson, the setting is 90% for the pre-quizzes, 80% for the lesson quizzes.
      - Preparing for Leadership, Level I, (TTT) – the minimum score to achieve completion is 70%. Successive lessons are not locked but the overall completion of the course is locked based on each quiz having a graded attempt achieving at least 70% score.
      - Harassment Prevention – Each lesson requires an 80% minimum score to be identified as complete and all must meet that to achieve the certificate of completion.
      - Training Partner Symposium – To access the lesson completion certificate, the student must achieve a minimum score of 75%.
  - For other items like videos or links to Printed References, the requirement might be that the student at least accesses the item.
    - An example of where this is already utilized for Inside content:
      - Instrumentation Mod 1 – Some lessons require the student to access the training materials before access to the quiz is granted.
      - Preparing for Leadership, Level I (TTT) – Some videos and links must be clicked in order to receive the completion tick. Until all empty boxes have the tick, the instructor completion of the course will not be met, even if all of the lesson quiz scores have a submitted score of 70% or better.
      - Training Partner Symposium – To access the lesson completion certificate, the student must have opened the video and had it open a minimum length of time. This means the student cannot just open the video, and guess at the quiz, they must give enough time that it would take to watch the video.

- **Setting 2** is called **Review Mode Access** locking and is defined as the minimum effort level required for the student to access and review lesson practice performance. Review Mode is where the student may review their own answers to questions, how it was scored (correct, incorrect, partial), what the correct answer is to each question, and any provided solution notes or descriptions.
  - This relates at what minimum level of effort the student must give (score-wise) in order to be granted access to all of the answers within the Review. Currently, any submitted quiz will allow access to the Review.
    - An example of where this is already utilized for Inside content – *DC Theory, Levels I to V – 2<sup>nd</sup> Ed*. The score is set to 60%. This means no student will see the review until they submit at least one attempt achieving at least a 60% score. -- This is not competency, merely a minimum level of effort number.

**Final notes:**

- Running through courses to add and verify setting 1 will take time and needs to be planned out.
- Running through courses to add and verify setting 2 takes just a few minutes per course.